

## ART AND PHOTOGRAPHY

	Key Topics Covered	Assessment / Key Information
Autumn Term 1	<p>Course work</p> <p>Art: Working on the project Myself / Identity developing and researching and/or recording through drawing, paint, photography, print or collage.</p> <p>Photography: Working on a themed project developing and extending through reshoots, mixed media and higher level camera skills.</p>	<p>All coursework is worth 60% of the final mark, this includes all work in year 10.</p> <p>All work is continually assessed and reassessed throughout the term.</p>
Autumn Term 2	<p>Course work</p> <p>Art: Extending their research and developing their ideas into a final outcome.</p> <p>Photography: Extending their research and developing their ideas into a series of final outcomes.</p>	<p>Coursework is worth 60% of the final mark.</p> <p>All work is continually assessed and reassessed throughout the term.</p> <p>Final deadline at the end of term 2.</p>
Spring Term 1	<p>The external task papers are handed out in the new year. This is the exam project.</p> <p>Both art and photography students will be concentrating on recording, exploring, researching and refining their ideas of a topic of their choosing from the exam paper.</p>	<p>All work is continually assessed and reassessed throughout the term.</p> <p>External task is worth 40% of the final mark.</p>
Spring Term 2	<p>The external task will commence during this time.</p> <p>During lessons students will continue to develop their ideas extending their art / photography history knowledge refining the work as it progresses.</p>	<p>The exam time is 10 hours over two days and art students will be expected to create a personal response, while photography students may concentrate on editing and extending shoots.</p>
Summer Term 1	<p>Folder reviews will take place for 2 – 3 weeks where students refine and display all work ready for moderation.</p>	<p>Deadline for all work, including folder review the end of May.</p>

There are several apps and websites students can use to aid with their revision:

Pinterest – excellent resource for both art & photography students,

[Pinterest.co.uk/bucklersmead](https://www.pinterest.co.uk/bucklersmead)

<http://www.bbc.co.uk/schools/gcsebitesize/art/>

<http://www.tate.org.uk/>

<https://www.nationalgallery.org.uk/>

<http://www.studentartguide.com/>

## GCSE BELIEFS AND VALUES

	Key Topics Covered	Assessment / Key Information
Autumn Term 1	<p><b>Christian Practices</b> Different forms of worship and their significance.</p> <ul style="list-style-type: none"> <li>• The role and meaning of the sacraments.</li> </ul> <p>The role and importance of pilgrimage and celebrations.</p> <ul style="list-style-type: none"> <li>• The role of the Church in the local community, including food banks and street pastors.</li> <li>• The importance of the worldwide Church</li> </ul>	<p>Assessment every half term. Exam style questions during every lesson. Examples of a variety of exam questions.</p>
Autumn Term 2	<p><b>Religion and relationships and the family:</b> Relationships before marriage. <b>Sex, marriage and divorce</b> The nature and purpose of marriage. Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion. <b>Families and gender equality</b> The role of parents and children. Extended families and the nuclear family. The roles of men and women. Gender prejudice and discrimination, including examples.</p>	<p>Assessment before half term. Exam style questions during every lesson. Examples of a variety of exam questions. Mock exam in December will assess both Rich and Poor and Planet Earth.</p>
Spring Term 1	<p>Islamic Beliefs and teachings:</p> <ul style="list-style-type: none"> <li>• The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and differences.</li> <li>• The Oneness of God</li> <li>• The nature of God</li> <li>• Angels, their nature and role</li> <li>• Predestination and human freedom</li> <li>• Life after death</li> <li>• Prophethood</li> <li>• The holy books</li> </ul> <p><b>Islamic Practices:</b> Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam Muslim views about the importance of prayer. Jihad: different understandings of jihad: the meaning and significance of greater and lesser jihad; origins, influence and conditions for the declaration of lesser jihad. Festivals and commemorations and their importance for Muslims in Great Britain today, including the origins and meanings of Id-ul-Adha, Id-ul-Fitr, Ashura.</p>	<p>Assessment before half term. Exam style questions during every lesson. Examples of a variety of exam questions.</p>
Spring Term 2	<p>Revision – Religion and</p> <ol style="list-style-type: none"> <li>1. Christian Beliefs and teachings</li> <li>2. Christian Practices</li> <li>3. Muslim Beliefs and teachings</li> <li>4. Muslim Practices</li> </ol>	<p>Assessment before half term. Exam style questions during every lesson. Examples of a variety of exam questions. Mock exam in March.</p>

Summer Term 1	Revision – <ol style="list-style-type: none"> <li>1. Relationships and the family</li> <li>2. Life</li> <li>3. Crime and Punishment</li> <li>4. War and Peace</li> </ol>	Assessment before half term Exam style questions during every lesson. Examples of a variety of exam questions.  GCSE Exams will be in May before half term. <b>Exam 1:</b> The Study of religions: beliefs, teachings and practices 1h 45m 14 May 2018 pm  <b>Exam 2:</b> Thematic studies 1h 45m 16 May 2018 pm
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Any other useful information that will help parents/carers support their students in your subject area:

- There are an abundance of revision resources available on Google Drive, in Google Docs as well as other internet sources.
- After school revision sessions are available from January onwards.
- Revision booklets are available from class/teachers of Beliefs and Values.
- Other resource materials also available in class.
- Revision books are available to buy from bookshops including those online. Please contact [ekennedy@bucklersmead.com](mailto:ekennedy@bucklersmead.com) for more information.

## CHILD DEVELOPMENT

	Key Topics Covered	Assessment / Key Information
Autumn Term 1	Unit 3: Child Focus Study  Pupils have a choice between 2 tasks: <ul style="list-style-type: none"> <li>• Numeracy development 1-5 year</li> <li>• Nutritional importance of Protein &amp; Calcium in a young child's diet 1-5</li> </ul> NOTE: Unit 2 Child Study was completed in Year 10	Continual www/ebi feedback for pupils to respond to. Sections Include: <ul style="list-style-type: none"> <li>• Interpretation &amp; Analysis(Research)</li> <li>• Design Development</li> </ul> HWK: This will be focused on preparation for the Controlled Assessment Task.
Autumn Term 2	Unit 3: Child Focus Study  Pupils have a choice between 2 tasks: <ul style="list-style-type: none"> <li>• Numeracy development 1-5 year</li> </ul> Nutritional importance of Protein & Calcium in a young child's diet 1-5	<ul style="list-style-type: none"> <li>• Planning chosen item/dishes to make</li> <li>• Making chosen item/dishes</li> <li>• Evaluating chosen item/dishes</li> </ul> Pupils will use RAG Rating from Yr. 10 Exam to focus NOTE: pupils will be given GCSE questions to help prepare for forthcoming Yr.11 Trial Exams. Use of past paper & Topic Sheets as well as independent preparation of personal notes.
Spring Term 1  &  Spring Term 2	Conclude Unit 3 : Child Focus Study  Revising Topics for written exam: 40% <ul style="list-style-type: none"> <li>• Family &amp; Child</li> <li>• Food &amp; Health</li> <li>• Pregnancy</li> <li>• Physical Development</li> <li>• Intellectual development</li> <li>• Social &amp; Emotional Development</li> </ul>	Pupils have access to their own copy of WJEC Text Book. This book has excellent example material to show what needs to be included in both short & longer, essay, questions.  Focus on KEY WORDS/TERMS/PIES  Pupils will use RAG Rating from Yr. 10 Exam to focus  NOTE: pupils will be given GCSE questions to help prepare for forthcoming Yr.11 Trial Exams. Use of past papers/mark schemes & Topic Sheets as well as independent preparation of personal notes.
Summer Term 1	Final Exam Preparation	Pupils will continue to develop their own notes in format they find most helpful.  Focus on highlighted, weaker areas.

There are many different ways students can receive help to aid with their revision & completion of Unit 3:  
100% attendance

Complete HWK on time to ensure research/preparation has been completed.

Tuesday 'Catch-up sessions': 2.40 pm – 3.40pm

Revision Books are for sale for £3 & Use the WJEC Home Economic: Child Development Text Book

Revision materials are available on both Student Shared Area & Google Drive

WJEC Home Economics Child Development GCSE: Past Papers & Mark Schemes.

NOTE: All students will be making the product/dishes they design. This requires students to provide the appropriate materials/ingredients on the date(s) specified.

## GCSE DOUBLE SCIENCE

	Key Topics Covered	Assessment / Key Information
Autumn Term 1	Adaptations Ecosystems Biodiversity	There are topic tests at the end of each topic, followed by feedback, support and then a re-test.  Science revision sessions are available after school on most Mondays.
Autumn Term 2	Conservation of Mass and Equations Moles Earth's Atmosphere Greenhouse Gases Pollutants Forces and Motion Momentum	The year 11 mock exam will be in December.
Spring Term 1	Magnetism The Motor Effect Revision of the Required Practicals	Students will complete exam papers to prepare for their external examinations.
Spring Term 2	Literacy and Numeracy in Science skills. Working Scientifically revision. Revision of Science topics from years 9 and 10.	A 'Walking-Talking' mock exam will be completed to prepare students for how to answer exam questions. A mock exam will be completed in exam conditions.
Summer Term 1	Revision of Science topics from years 9, 10 and 11.	Students will complete their 6 Science exams, two each for Biology, Chemistry and Physics.

Science revision guides are available to buy for a discounted price of £5.70 each. One book covers both GCSEs. The Science department are currently running revision sessions after school on Mondays.

There are also a number of useful websites that can be used for revision;

1. Use this website daily to complete quizzes and improve understanding.  
[www.tassomai.com](http://www.tassomai.com)
2. Use past papers from the AQA website. Then use the mark schemes to identify areas to improve.  
[www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes](http://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes)
3. Highlight the specification (everything that you need to know!)  
[www.aqa.org.uk/subjects/science#bm-GCSE](http://www.aqa.org.uk/subjects/science#bm-GCSE)
4. YouTube video links for ALL topics!  
[www.my-gcse-science.com/](http://www.my-gcse-science.com/)      [www.youtube.com/user/LSGScience?feature=watch](http://www.youtube.com/user/LSGScience?feature=watch)
5. Use the BBC bitesize activities and tests. Test yourself!  
[www.bbc.co.uk/schools/gcsebitesize/science/](http://www.bbc.co.uk/schools/gcsebitesize/science/)
6. Another useful revision website. Revise topics and test yourself.  
[www.s-cool.co.uk/gcse](http://www.s-cool.co.uk/gcse)
7. Use the Doodle website to revise topics and test yourself.  
[www.doodlelearn.co.uk](http://www.doodlelearn.co.uk)

## Drama

	Key Topics Covered	Assessment / Key Information
Autumn Term 1	Component 1 (Written Exam) Section B: Set play Practice Q1, 2, 3 & 4	Questions marked using exam board's specimen mark scheme
Autumn Term 2	Component 3: Performance skills workshop  Component 1: Section C Live theatre performance	<ul style="list-style-type: none"> <li>• Extracts for component 3 (the practical exam) identified and scripts learnt.</li> </ul> Mock performance and audience feedback December 2017 (TBC) <ul style="list-style-type: none"> <li>• Mock Component 1 (Written Exam) December. This will be marked using exam board's specimen mark scheme.</li> <li>• Theatre Visit and practice Section C exam response, marked using exam board's specimen mark scheme</li> </ul>
Spring Term 1	Component 3: Rehearsals  Component 2: Devising <ul style="list-style-type: none"> <li>• Research and development</li> <li>• Rehearsals and devising logs</li> </ul>	Component 3: Visiting examiner February (TBC)
Spring Term 2	Component 2: Recorded performance and devising logs	Component 1 examination 18 <sup>th</sup> May 2018
Summer Term 1	Course complete.	

There are several apps and websites students can use to aid with their revision:

- AQA website for Drama GCSE Specification 8261 <http://www.aqa.org.uk/subjects/drama/gcse/drama-8261>
- AQA assessment resources and specimen question paper and sample answers <http://www.aqa.org.uk/subjects/drama/gcse/drama-8261/assessment-resources>
- BBC Bite size Drama Website provides general information and advice for Drama gcse students <http://www.bbc.co.uk/education/subjects/zbckjxs>
- YouTube is a useful resource for viewing examples of gcse drama performances [https://www.youtube.com/results?search\\_query=aqa+drama+gcse+8261&safe=true](https://www.youtube.com/results?search_query=aqa+drama+gcse+8261&safe=true)
- Specimen Mark Scheme for the written exam <http://filestore.aqa.org.uk/resources/drama/AQA-82611-SMS.PDF>

## Assessment summary

### **Component 1: Understanding Drama**

#### ***What's assessed***

- Knowledge and understanding of drama and theatre
- Study of one set play from a choice of six
- Analysis and evaluation of the work of live theatre makers

#### ***How it's assessed***

- Written exam: 1 hour and 45 minutes
- Open book
- 80 marks
- 40% of GCSE

#### ***Questions***

- Section A: multiple choice (4 marks)
- Section B: four questions on a given extract from the set play chosen (44 marks)
- Section C: one question (from a choice) on the work of theatre makers in a single live theatre production (32 marks)

### **Component 2: Devising Drama (practical)**

#### ***What's assessed***

- Process of creating devised drama
- Performance of devised drama (students may contribute as performer or designer)
- Analysis and evaluation of own work

#### ***How it's assessed***

- Devising log (60 marks)
- Devised performance (20 marks)
- 80 marks in total
- 40% of GCSE

This component is marked by teachers and moderated by AQA.

### **Component 3: Texts in practice (practical)**

#### ***What's assessed***

- Performance of two extracts from one play (students may contribute as performer or designer)
- Free choice of play but it must contrast with the set play chosen for Component 1
- How it's assessed
- Performance of Extract 1 (20 marks) and Extract 2 (20 marks)
- 40 marks in total
- 20% of GCSE

This component is marked by AQA.

## ENGLISH

	Key Topics Covered	Assessment / Key Information
Autumn Term 1	GCSE Language Paper 1 – Explorations in creative reading and writing  GCSE Language Paper 2 – Writers' viewpoints and perspectives	
Autumn Term 2	English Literature – Charles Dickens' <i>A Christmas Carol</i>  <i>Macbeth</i> Revision	English Language Paper 1 (Dec) English Language Paper 2 (Dec)  English Literature Paper 1 (Jan)
Spring Term 1	Revision of all Literature topics: <i>Macbeth</i> <i>A Christmas Carol</i> <i>Blood Brothers</i> <i>Power and Conflict Poetry</i> <i>Unseen Poetry</i>	.
Spring Term 2	Revision of all language papers:  GCSE Language Paper 1 – Explorations in creative reading and writing  GCSE Language Paper 2 – Writers' viewpoints and perspectives	English Language Paper 1 (March) English Language Paper 2 (March)  English Literature Paper 1 (March) English Literature Paper 2 (March)
Summer Term 1	Revision of all topics.	

There are several apps and websites students can use to aid with their revision:

- a) PiXLit
- b) Banks of questions on three of the five literature texts: *A Christmas Carol*, *Blood Brothers* and *Macbeth*. Students can practice ordering the events of the texts, completing and learning quotations, revising themes and other practice questions.
- c) <https://englishapp.pixl.org.uk/PiXLit.swf>, or download the app.
  - a. SCHOOL ID = BM393
  - b. Login = pupil surname and first letter of first name e.g. MOUNTFORDR
  - c. Password = exactly the same as login.
- e) Of the five exercises, the most accessible are Play Your Quotes Right and Events.

## FRENCH

	Key Topics Covered	Assessment / Key Information
Autumn Term 1	<u>Travel and tourism</u> <ul style="list-style-type: none"> <li>• Holidays and travel</li> <li>• Talking about holiday preferences</li> <li>• Describing holiday experiences</li> <li>• Talking about holidays in the past, present and future</li> <li>• Regions of France</li> </ul>	Week beginning 16/10/17 - Unit test
Autumn Term 2	<u>My Studies &amp; Life at school / college</u> <ul style="list-style-type: none"> <li>• School and subjects</li> <li>• Life at school</li> <li>• Describing your school</li> <li>• Comparing schools</li> <li>• School stress</li> <li>• Future plans after exams</li> <li>• Talking about improving a school</li> </ul>	Students will sit a mock GCSE in December. To be tested on all 4 components – listening, speaking, reading and writing.
Spring Term 1	<u>Education post 16 &amp; Jobs, career choices and ambitions</u> <ul style="list-style-type: none"> <li>• University or work</li> <li>• Choice of career</li> <li>• Past-time jobs</li> <li>• Work experience</li> </ul>	Week beginning 5/2/18 – Unit test
Spring Term 2	Revision and exam practice for listening and reading papers.	
Summer Term 1	Revision and exam practice for listening and reading papers.	<b>Tues 8<sup>th</sup> May – Speaking Exam</b>

There are several apps and websites students can use to aid with their revision:

- Revision / Catch up sessions will run on Thursdays from January.
- Students have vocabulary lists and they should be revising vocabulary regularly.
- Useful websites: [www.linguascope.com](http://www.linguascope.com); username: bucklers, password: gloves
- [www.languagesonline.org.uk](http://www.languagesonline.org.uk)
- [www.yahoo.de](http://www.yahoo.de)
- [www.bbc.co.uk/schools/gcsebitesize](http://www.bbc.co.uk/schools/gcsebitesize)
- [www.wordreference.com](http://www.wordreference.com)
- [www.laits.utexas.edu/tex](http://www.laits.utexas.edu/tex)

## GEOGRAPHY

	Key Topics Covered	Assessment / Key Information
Autumn Term 1	Summer Mock Exam review Issue Evaluation- mock exam Fieldwork - Trip to Lyme Regis	Mock paper on practise issue evaluation. Fieldtrip - Tuesday 3 <sup>rd</sup> October to Lyme Regis compulsory as they will be examined on it in Paper 3. Practise questions throughout lessons.
Autumn Term 2	The Development Gap  Nigeria- Newly Emerging Economy	Mid and End of Unit Tests throughout the topics. Mock Exams in December - one on Paper 1 and one on Paper 3 (Issue Evaluation and Field work) Quizzing of past topics.
Spring Term 1	The Changing of the UK Economy	Mid and End of Unit Tests throughout the topics.
Spring Term 2	Resource Management Food Management	Mid and End of Unit Tests throughout the topics. Mock Exam for Paper 2
Summer Term 1	Prep for the real Issue Evaluation as released by exam board 12 weeks before the exam. Revision - practice questions	Paper 1 - Living with the Physical Environment 22 <sup>nd</sup> May Paper 2 - Challenges in the Human Environment 5 <sup>th</sup> June Paper 3 - Geographical Applications (Issue Evaluation and Fieldwork)

PiXL Geography App - Speak to your teachers about login details

There are several apps and websites students can use to aid with their revision:

There will be resources they can access on google drive linked to this new specification.

<http://www.bbc.co.uk/schools/gcsebitesize/geography/>

[http://www.coolgeography.co.uk/gcsen/revision\\_zone.php](http://www.coolgeography.co.uk/gcsen/revision_zone.php)

<http://www.coolgeography.co.uk/>

<https://revisionworld.com/gcse-revision/geography>

## GERMAN

	Key Topics Covered	Assessment / Key Information
Autumn Term 1	<u>Global issues</u> <ul style="list-style-type: none"> <li>• Environment: Talking about helping the environment at home Talking about local / global environmental problems</li> <li>• Poverty / homelessness:</li> </ul>	Week beginning 16/10/17 - Unit test
Autumn Term 2	<u>Travel and tourism</u> <ul style="list-style-type: none"> <li>• Holidays and travel</li> <li>• Talking about holiday preferences</li> <li>• Describing holiday experiences</li> <li>• Talking about holidays in the past, present and future</li> <li>• Regions of Germany</li> </ul>	Students will sit a mock GCSE in December. To be tested on all 4 components – listening, speaking, reading and writing.
Spring Term 1	<u>My Studies &amp; Life at school / college</u> <ul style="list-style-type: none"> <li>• School and subjects</li> <li>• Life at school</li> <li>• Describing your school</li> <li>• Comparing schools</li> <li>• School stress</li> <li>• Future plans after exams</li> <li>• Talking about improving a school</li> </ul>	Week beginning 5/2/18 – Unit test
Spring Term 2	<u>Education post 16 &amp; Jobs, career choices and ambitions</u> <ul style="list-style-type: none"> <li>• University or work</li> <li>• Choice of career</li> <li>• Past-time jobs</li> <li>• Work experience</li> </ul>	Week beginning 19/3/18 Exam practice throughout Spring term 1-2
Summer Term 1	Revision and exam practice for listening and reading papers.	<b>Weds 9<sup>th</sup> May – Speaking Exam</b>
<p>There are several apps and websites students can use to aid with their revision:</p> <ul style="list-style-type: none"> <li>• Revision / Catch up sessions will run on Tuesdays from January.</li> <li>• Students have vocabulary lists and they should be revising vocabulary regularly.</li> <li>• Useful websites: <a href="http://www.linguascope.com">www.linguascope.com</a>; username: bucklers, password: glovers (Intermediate section)</li> </ul> <p style="text-align: center;"> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>  <a href="http://www.yahoo.de">www.yahoo.de</a>  <a href="http://www.bbc.co.uk/schools/gcsebitesize">www.bbc.co.uk/schools/gcsebitesize</a> </p>		

## HISTORY

	Key Topics Covered	Assessment / Key Information
Autumn Term 1	<u>'Britain: Health and the People'</u> *Medicine stands still *Beginnings of change *Revolution in medicine *Modern medicine	Revision guides available from class teacher.
Autumn Term 2	Finishing off <u>'Britain: Health and the People'</u> . <u>Norman England – 1066-1100</u> The Normans: conquest and control *Causes of the Norman Conquest *Military aspects *Historic environment: Battle of Hastings *Establishing control	Exam style questions after each era. Examples of a variety of exam questions from Source based questions to explaining the utility of sources to 16 mark 'essay' style questions. Mock exam in December will assess Britain: Health and the people
Spring Term 1	<u>Norman England – 1066-1100</u> Life under the Normans *Feudalism and Government *Economic and social changes	Exam style questions after each era. Examples of a variety of exam questions from source based questions to explaining the utility of sources to 16 mark 'essay' style questions. Revision sessions for America 1840-1895 and Conflict and Tension
Spring Term 2	<u>Norman England – 1066-1100</u> The Norman Church and monasticism *The Church: Norman cathedrals *Monasticism	Exam style questions after each of the four protests studied. Each protest should take two weeks (5 lessons for each)  Revision sessions for Britain: Health and the people and Norman England 1066-1100
Summer Term 1	Revision: America 1840-1895  Conflict and Tension, 1895-1918  Britain: Health and the people  Norman England 1066-1100	Revision sessions for all topics

PiXL History App- Speak to your History teacher about login details.  
 Students will be following the AQA GCSE History course.  
 Specimen papers can be found at: <http://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources>  
 Each Y11 student has access to a series of GCSE Revision guides.  
 Revision sessions will be 'advertised'.  
 Practice papers can also be supplied by History teachers.

## MATHS

	Key Topics Covered	Assessment / Key Information
Autumn Term 1	Number topics will include; <ul style="list-style-type: none"> <li>• Ratio of amounts</li> <li>• Proportion</li> <li>• Applying percentages</li> </ul> Algebra topics will include; <ul style="list-style-type: none"> <li>• Using the rules of Indices</li> </ul> Shape topics will include; <ul style="list-style-type: none"> <li>• 3D Shapes</li> <li>• Using scales and different units of measure</li> </ul>	Half termly assessment which will be linked to the personalised learning checklists.  Half GCSE papers completed weekly from the beginning of spring term up to the GCSE.
Autumn Term 2	Number topics will include; <ul style="list-style-type: none"> <li>• Standard form and Surds</li> </ul> Algebra topics will include; <ul style="list-style-type: none"> <li>• Solving equations and Inequalities.</li> </ul> Shape topics will include; <ul style="list-style-type: none"> <li>• Surface area and Volume.</li> <li>• Angles and properties of polygons</li> </ul>	Half termly assessment which will be linked to the personalised learning checklists.  In November/December there will be a Trial exam of a full set of GCSE papers. We will begin the use of half GCSE exam papers to aid preparation for the trial exam prior to this.
Spring Term 1	Algebra topics will include; <ul style="list-style-type: none"> <li>• Using formulae</li> <li>• Solving equations using Trial and Improvement</li> <li>• Quadratic equations, graphs and expressions</li> </ul> Shape topics will include; <ul style="list-style-type: none"> <li>• Transformations of shapes.</li> <li>• Vector geometry</li> </ul>	Half termly assessment which will be linked to the personalised learning checklists.
Spring Term 2	Number topics will include; <ul style="list-style-type: none"> <li>• Ratio</li> </ul> Algebra topics will include; <ul style="list-style-type: none"> <li>• Indices</li> </ul> Shape topics will include; <ul style="list-style-type: none"> <li>• Circles and Circle Theorems.</li> <li>• Pythagoras Theorem</li> </ul>	Half termly assessment which will be linked to the personalised learning checklists.  2 <sup>nd</sup> Maths Trial exam – this will be for targeted students.
Summer Term 1	Students should now have completed the course and be working on revision of weaker topics.	Half termly assessment which will be linked to the personalised learning checklists.  Walking talking Mock paper.

There are several apps and websites students can use to aid with their revision:

- Mathswatch – [www.mathswatchvle.com](http://www.mathswatchvle.com) the students have their own login for this website. SMITHJen@bucklersmead bucklers123 e.g. Jenny Smith
- Pixl Maths App – student accounts have been set up and personalised tests can be created to practice key skills.

Both these resources have videos for topics explaining how to tackle particular concepts. Also both have worksheets of test questions to answer after watching a video.

- Mymaths – [www.mymaths.co.uk](http://www.mymaths.co.uk) these are interactive lessons and online tasks for students to complete. They can be marked. Straight away for instant feedback and the students can go back and improve on the questions to improve their scores.

## MUSIC

	Key Topics Covered	Assessment / Key Information
Autumn Term 1	<p><b>Unit 5: Introduction to Performance</b></p> <ul style="list-style-type: none"> <li>· Individual performances</li> <li>· Completion of target setting process</li> <li>· Completion of rehearsal logbook</li> </ul> <p><b>Unit 1: The Music Industry:</b></p> <ul style="list-style-type: none"> <li>• Organisations within the music industry</li> <li>• Job roles in the music industry</li> </ul>	<p>Coursework – internally marked and externally moderated.</p> <p>One hour written exam</p>
Autumn Term 2	<p><b>Unit 2: Managing a music product</b></p> <ul style="list-style-type: none"> <li>· Setting up of working groups</li> <li>· Planning and development of music product</li> <li>· Creation of marketing pack</li> </ul> <p><b>Unit 1: The Music Industry:</b></p> <ul style="list-style-type: none"> <li>• Organisations within the music industry</li> <li>• Job roles in the music industry</li> </ul>	<p>Coursework – internally marked and externally moderated.</p> <p>One hour written exam</p>
Spring Term 1	<p><b>Unit 2: Managing a music product</b></p> <ul style="list-style-type: none"> <li>· Creation of product</li> <li>· Review of the management of a music product</li> </ul> <p><b>Unit 7: Introducing Music Sequencing</b></p> <ul style="list-style-type: none"> <li>• Exploring music sequencing techniques.</li> </ul>	<p>Coursework – internally marked and externally moderated.</p> <p><b><u>Unit 1: The Music Industry Exam</u></b> 10<sup>th</sup> January 2018</p> <p>Coursework – internally marked and externally moderated.</p>
Spring Term 2	<p><b>Unit 7: Introducing Music Sequencing</b></p> <ul style="list-style-type: none"> <li>• Using music sequencing software to create music.</li> </ul>	<p>Coursework – internally marked and externally moderated.</p>
Summer Term 1	Refinement of written coursework	

There are several apps and websites students can use to aid with their revision:

Unfortunately there is no Unit 1 revision book available. However, students will be issued with a revision pack

## GCSE PE

	Key Topics Covered	Assessment / Key Information
Autumn Term 1	Theory: Commercialisation Health Fitness & Well-Being Ethical, Social and Cultural Issues  Practical: Hockey Rugby	End of Topic Exams Exam style questions within the lessons Practical Moderation ongoing within curriculum time
Autumn Term 2	Theory: As above and Revision for Trial Exam of all topic areas.  Practical: Handball Football	End of Topic Exams Exam style questions within the lessons Practical Moderation ongoing within curriculum time  Trial Exam
Spring Term 1	Preparation for Practical Moderation  Revision of all topic areas (class teacher to prioritise order/which topics are areas to be improved)  Exam practice	Past papers Quizzes Ongoing testing within lessons Ongoing exam practice
Spring Term 2	Revision of all topic areas Exam practice	Moderation Day for Practical  Ongoing Exam practice  PPE (Trial Exam)
Summer Term 1	Revision Exam Practice	

There are several apps and websites students can use to aid with their revision:

Books: OCR GCSE PE – my revision notes. ISBN: 978-1-4441-5745-1

Books: OCR GCSE PE text book. ISBN: 978-147-1-85172-8

Website: <https://revisionworld.com/gcse-revision/pe-physical-education> (MUST GO TO OCR)

App: Physical Education GCSE Revision Guide

SMHW: Teacher will update Show my Homework

## RESISTANT MATERIALS

	Key Topics Covered	Assessment / Key Information
Autumn Term 1	Designing a product for the controlled assessment task. Planning to manufacture. Ordering materials. Manufacturing. Completing relevant controlled assessment task pages.	GCSE questions <ul style="list-style-type: none"> <li>• Short answer</li> <li>• Essay answers</li> </ul>
Autumn Term 2	Manufacturing. Evaluation of processes. Completing relevant controlled assessment task pages.	Trial exam – December
Spring Term 1	Completing of manufacturing of product. Manufacturing. Completing relevant controlled assessment task pages.	Controlled Assessment Task submission
Spring Term 2	Testing and evaluation of final product. Completing relevant controlled assessment pages.	GCSE questions <ul style="list-style-type: none"> <li>• Short answer</li> <li>• Essay answers</li> </ul> Controlled Assessment Task pages submission.
Summer Term 1	Controlled assessment task coursework project for GCSE. This is worth 60% of the total grade and will be completed by March 2017.	

Teachers will set their own deadlines for coursework materials to be completed.

During each term lessons will be taught on the course content for preparation for the examination. Examination questions will be set for homework.

## TEXTILES

	Key Topics Covered	Assessment / Key Information
Autumn Term 1	Start controlled assessment.  Task – 50% total marks.  Researching and designing.	Planning and completing A3 Controlled Assessment Task sheets.
Autumn Term 2	Exploring possible processes and techniques.  Planning production of chosen item.	GCSE questions given regularly in preparation for:  Yr 11 Trial exam – December
Spring Term 1	Manufacturing chosen item.	Continuation of 'practice GCSE questions' that re-visit theory completed in Yr. 10. (Students have their work).
Spring Term 2	Complete Controlled Assessment Task (CAT) folders.	Continuation of 'practice GCSE questions' that re-visit theory completed in Yr. 10. (Students have their work).
Summer Term 1	Revision of syllabus.  Re-visiting Yr 10 theory.  Past paper practice.	

- Students have received letters informing them that on both the Student Shared Area and Google Drive; revision material/past papers and mark schemes are available to allow adequate exam preparation.
- Catch-up sessions are available on Tuesdays at 2:40pm, to assist with practical work.

**NOTE:**

- Students need to provide materials for chosen item.
- Students need: pen, pencil, rubber, colouring pencils, ruler, and calculator, for the theory exam.